Criterion 3 COURSE OUTCOMES AND PROGRAM OUTCOMES 120

3.1 Establish the correlation between the courses and the Program Outcomes (POs) and Program Specific Outcomes (PSOs) (20)

PROGRAM OUTCOMES (POs):

Engineering Graduates will be able to:

- 1. Ability to apply the knowledge of mathematics, science, engineering fundamentals to solve engineering problems.
- 2. Ability to Identify, review research literature and analyze Engineering problems.
- 3. Ability to design solutions for complex engineering problems with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4. Ability to conduct experiments, analyse data, interpret data and synthesis the information to provide valid conclusions.
- 5. Ability to Create, select and use modern tools in developing solutions.
- 6. Ability to apply reasoning to evaluate societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice..
- 7. Ability to understand the impact of the engineering solutions in societal and environmental contexts and the need for sustainable development.
- 8. Ability to apply ethical principles in your responsibilities
- 9. Ability to Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings
- 10. Ability to articulate ideas, communicate effectively, in writing and verbally.
- 11. Ability to work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12. Ability to engage in independent and life-long learning

PROGRAM SPECIFIC OBJECTIVES (PSOs)

- 1. Exhibit design and programming skills to build and automate business solutions using cutting edge technologies
- 2. Strong theoretical foundation leading to excellence and excitement towards research, to provide elegant solutions to complex problems.
- 3. Ability to work effectively with various engineering fields as a team to design, build and develop system applications
- 3.1.1 Course Outcomes(COs)(SAR should include course outcomes of one course from each semester of study, however, should be prepared for all courses and made available as evidence, if asked) (5)

| Course Name: | DATA STRU | CTURES | | Course Year : 2022 – 2023 |
|--------------|----------------|--------------------|----------------|--|
| SEMESTER | COURSE CODE | COURSE NAME | COURSE OUTCOME | |
| | | | C204.1 | Define linear and non-linear data structures. |
| | | | C204.2 | Implement linear and non–linear data structure operations. |
| 3 | C204 | DATA STRUCTURES | C204.3 | Use appropriate linear/non–linear data structure operations for solving a given problem. |
| | | | C204.4 | Apply appropriate graph algorithms for graph applications |
| | | | C204.5 | Analyze the various searching and sorting algorithms. |

| Course Name: | DATABASE | E MANAGEMENT | SYSTEMS | Course Year : 2022-2023 |
|--------------|----------------|------------------------|--|---|
| SEMESTER | COURSE CODE | COURSE NAME | CO NO | COURSE OUTCOME |
| | | | C211.1 | Construct SQL Queries using relational algebra |
| | | | C211.2 | Design database using ER model and normalize the database |
| | | DATABASE | C211.3 | Construct queries to handle transaction processing and maintain consistency of the database |
| 4 | C211 | MANAGEMEN T SYSTEMS | C211.1 Construct SQL Queries using relational algebra Design database using ER model and normalized database C211.2 Construct queries to handle transaction processing maintain consistency of the database C211.3 Compare and contrast various indexing strategies apply the knowledge to tune the performance of database Appraise how advanced databases differ from Relationships and the contract of the database database apply the knowledge to tune the performance of database. | Compare and contrast various indexing strategies and apply the knowledge to tune the performance of the database |
| | | | C211.5 | Appraise how advanced databases differ from Relational Databases and find a suitable database for the given requirement |

| Course Name: | CRYPTOGRAF | PHY AND CYBERSECURI | ГҮ | Course Year : 2023 – 2024 | | | |
|--------------|---------------------------------------|---------------------|--|--|--|--|--|
| SEMESTER | COURSE CODE | COURSE NAME | CO NO | COURSE OUTCOME | | | |
| | | | C303.1 | Understand the fundamentals of networks security, security architecture, threats and vulnerabilities | | | |
| | 5 C303 CRYPTOGRAPHY AND CYBERSECURITY | C303.2 | Apply the different cryptographic operations of symmetric cryptographic algorithms | | | | |
| 5 | | C303.3 | Apply the different cryptographic operations of public key cryptography | | | | |
| | | | C303.4 | Apply the various Authentication schemes to simulate different applications. | | | |
| | | | C303.5 | Understand various cyber crimes and cyber security. | | | |

| Course Name: 1 | EMBEDDED SY | STEMS AND IOT | Course Year : 2023 – 2024 | | | | | | |
|----------------|-----------------|--------------------------|---|--|--|--|--|--|--|
| SEMESTER | COURSE CODE | COURSE NAME | CO NO | COURSE OUTCOME | | | | | |
| | | | C308.1 | Explain the architecture of embedded processors | | | | | |
| | | C308.2 | Understand and Write embedded C programs. | | | | | | |
| 6 | C308 | EMBEDDED SYSTEMS AND IOT | C308.3 | Design simple embedded applications. | | | | | |
| | SYSTEMS AND IOT | SISTEMS AND IOT | C308.4 | Compare the communication models in IOT | | | | | |
| | | | C308.5 | Design IoT applications using Arduino/Raspberry Pi /open platform. | | | | | |

| Course Name: 1 | HUMAN VALUI | ES AND ETHICS | | Course Year : 2024 – 2025 | | | |
|----------------|----------------|---------------|---|--|--|--|--|
| SEMESTER | COURSE CODE | COURSE NAME | CO NO | COURSE OUTCOME | | | |
| | | | C401.1 | Identify the importance of democratic, secular and scientific values in harmonious functioning | | | |
| 7 | HUMAN VALUES | C401.2 | Practice democratic and scientific values in both their personal and professional life. | | | | |
| / | C401 | AND ETHICS | C401.3 | Find rational solutions to social problems. | | | |
| | | | C401.4 | Behave in an ethical manner in society | | | |
| | | | C401.5 | Practice critical thinking and the pursuit of truth. | | | |

| Cours | se Name: | PROJECT W | ORK | | Course Year : 2024 – 2025 |
|-------|----------|-----------|-------------|------|---------------------------|
| SEMI | ESTER | COURSE | COURSE NAME | CONO | COURSE OUTCOME |

| SEMESTER | COURSE CODE | COURSE NAME | CO NO | COURSE OUTCOME |
|----------|-------------------------|--------------|--------|--|
| | | | C405.1 | Gain Domain knowledge and technical skill set required for solving industry / research problems |
| | | | C405.2 | Provide solution architecture, module level designs, algorithms |
| 8 | 8 C405 PROJECT V | PROJECT WORK | C405.3 | Implement, test and deploy the solution for the target platform |
| | | | C405.4 | Prepare detailed technical report, demonstrate and present the work |
| | | | C405.5 | On Completion of the project work students will be in a position to find solution by formulating proper methodology. |

3.1.2 CO-POmatrices of courses selected in 3.1.1(Six matrices to be mentioned; one per semester from 3rd to 8th semester) (5)

Course Name: DATA STRUCTURES Course Year :2022 – 2023

| SEMES TER | COURSE CODE | COURSE NAME | СО | PO 1 | P O2 | P O3 | P O4 | P O5 | P 06 | P 07 | P O8 | P O9 | PO 10 | PO 11 | PO 12 |
|--------------|----------------|------------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|
| | | | C204.1 | 2 | 3 | 1 | 2 | 2 | 1 | 1 | 0 | 1 | 2 | 1 | 3 |
| | | C204.2 | 1 | 2 | 1 | 2 | 2 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | |
| 3 | 3 C204 | DATA STRUCTU RES | C204.3 | 2 | 3 | 1 | 2 | 3 | 0 | 0 | 0 | 1 | 1 | 1 | 2 |
| | | | C204.4 | 2 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 1 | 1 | 2 |
| | | | C204.5 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 0 | 1 | 2 | 1 | 3 |

Course Name: DATABASE MANAGEMENT SYSTEMS

Course Year :2022-2023

| SEMES TER | COURSE CODE | COURSE NAME | со | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|--------------|----------------|---------------------------|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| 4 | | | C211.1 | 2 | 2 | 3 | 2 | 1 | 0 | 0 | 0 | 2 | 1 | 1 | 1 |
| | | DATABASE | C211.2 | 3 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 2 | 3 | 3 | 3 |
| | C211 | MANAGEM ENT SYSTEMS | C211.3 | 3 | 2 | 3 | 2 | 1 | 0 | 0 | 0 | 2 | 1 | 1 | 2 |
| | | | C211.4 | 1 | 2 | 3 | 2 | 0 | 0 | 0 | 0 | 3 | 2 | 3 | 3 |
| | | | C211.5 | 1 | 1 | 3 | 3 | 2 | 0 | 0 | 0 | 1 | 3 | 3 | 1 |

Course Name: CRYPTOGRAPHY AND CYBERSECURITY Course Year: 2023 – 2024

| SEMES TER | COURSE CODE | COURSE NAME | СО | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|--------------|----------------|-----------------------------|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CDVM | | C303.1 | 3 | 2 | 1 | 2 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | CRYPTOGRAP | C303.2 | 3 | 3 | 3 | 3 | 3 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | |
| 5 | C303 | HY AND CYBERSECURI TY | C303.3 | 3 | 3 | 3 | 3 | 3 | 0 | 0 | 0 | 2 | 0 | 0 | 1 |
| | | | C303.4 | 3 | 3 | 3 | 3 | 3 | 0 | 0 | 0 | 2 | 0 | 0 | 1 |
| | | | C303.5 | 3 | 2 | 3 | 2 | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 2 |

Course Name: EMBEDDED SYSTEMS AND IOT

| Course | Vear . | 2023 | -2024 |
|--------|--------|------|--------|
| Course | itai. | 4043 | - 4044 |

| SEMESTE R | COURS E CODE | COURSE NAME | СО | PO1 | PO2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO1 0 | PO1 1 | PO1 2 |
|--------------|--------------------|--------------------------------|--------|-----|-----|---------|---------|---------|---------|------|---------|---------|----------|----------|-------|
| | | C308.1 | 3 | 3 | 3 | 3 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 3 | |
| | | C308.2 | 2 | 1 | 3 | 2 | 2 | 0 | 0 | 0 | 1 | 2 | 2 | 3 | |
| 6 | C308 | EMBEDDED SYSTEMS AND IOT | C308.3 | 3 | 1 | 3 | 3 | 1 | 0 | 0 | 0 | 1 | 2 | 1 | 1 |
| | | | C308.4 | 3 | 2 | 3 | 2 | 1 | 0 | 0 | 0 | 1 | 2 | 2 | 3 |
| | | | C308.5 | 2 | 3 | 3 | 2 | 2 | 0 | 0 | 0 | 1 | 3 | 3 | 2 |

Course Name: HUMAN VALUES AND ETHICS

| - | Course | Voor | .2024 | 2025 |
|---|---------|------|------------|------|
| | l mirse | Year | : // // // | - / |

| SEMESTE R | COURS E CODE | COURSE NAME | СО | PO1 | PO2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO1 0 | PO1 1 | PO1 2 |
|--------------|--------------------|-------------------------------|--------|-----|-----|---------|---------|---------|---------|---------|---------|---------|----------|----------|-------|
| | | | C401.1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| | | | C401.2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| 7 | C401 | HUMAN VALUES AND ETHICS | C401.3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| | | | C401.4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| | | | C401.5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 |

Course Name: PROJECT WORK Course Year :2024-2025

| SEME STER | COURSE CODE | COURSE NAME | СО | PO1 | PO2 | PO3 | PO 4 | PO5 | PO 6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|--------------|----------------------|-------------|--------|-----|-----|-----|---------|-----|------|-----|-----|-----|------|------|------|
| | | | C405.1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 |
| | | | C405.2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | C405 PROJECT WORK | | C405.3 | 0 | 3 | 0 | 0 | 3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| | | | C405.4 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | C405.5 | 0 | 0 | 0 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 1 |

Course Name: DATA STRUCTURES Course Year: 2022 – 2023

| SEMESTER | COURSE CODE | COURSE NAME | СО | PSO1 | PSO2 | PSO3 |
|----------|----------------|--------------------|--------|------|------|------|
| | | | C204.1 | 2 | 1 | 3 |
| | C204 | | C204.2 | 2 | 2 | 2 |
| 3 | | DATA STRUCTURES | C204.3 | 2 | 1 | 2 |
| | | | C204.4 | 2 | 3 | 1 |
| | | | C204.5 | 2 | 2 | 3 |

Course Name: DATABASE MANAGEMENT SYSTEMS Course Year :2022-2023

| SEMESTER | COURSE CODE | COURSE NAME | СО | PSO1 | PSO2 | PSO3 |
|----------|----------------|------------------------|--------|------|------|------|
| | | | C211.1 | 2 | 1 | 3 |
| | | DATABACE | C211.2 | 3 | 1 | 2 |
| 4 | C211 | DATABASE MANAGEMENT | C211.3 | 2 | 3 | 3 |
| | | SYSTEMS | C211.4 | 1 | 2 | 3 |
| | | | C211.5 | 2 | 2 | 2 |

Course Year : 2023 - 2024

| Course Name: C | RYPTOGRAPH | Y AND CYBERSECURITY | Course Year : 2023 - 2024 | | | | | | | |
|----------------|----------------|--------------------------------|---------------------------|------|------|------|--|--|--|--|
| SEMESTER | COURSE CODE | COURSE NAME | СО | PSO1 | PSO2 | PSO3 | | | | |
| | | | C303.1 | 2 | 3 | 3 | | | | |
| | | | C303.2 | 3 | 3 | 3 | | | | |
| 5 | C303 | CRYPTOGRAPHY AND CYBERSECURITY | C303.3 | 3 | 3 | 3 | | | | |
| | | | C303.4 | 3 | 3 | 3 | | | | |
| | | | C303.5 | 3 | 2 | 3 | | | | |

Course Name: EMBEDDED SYSTEMS AND IOT

| SEMESTER | COURSE CODE | COURSE NAME | СО | PSO1 | PSO2 | PSO 3 |
|----------|----------------|-----------------------------|--------|------|------|-------|
| | | | C308.1 | 2 | 1 | 3 |
| | C308 | | C308.2 | 3 | 1 | 3 |
| 6 | | EMBEDDED SYSTEMS AND IOT | C308.3 | 1 | 3 | 3 |
| | | | C308.4 | 2 | 2 | 1 |
| | | | C308.5 | 3 | 1 | 3 |

Course Name: HUMAN VALUES AND ETHICS Course Year :2024-2025

| SEMESTER | COURSE CODE | COURSE NAME | СО | PSO1 | PSO2 | PSO 3 |
|----------|----------------|----------------------------|--------|------|------|----------|
| | | | C401.1 | 0 | 0 | 0 |
| | C401 | | C401.2 | 0 | 0 | 0 |
| 7 | | HUMAN VALUES AND ETHICS | C401.3 | 0 | 0 | 0 |
| | | Eimes | C401.4 | 0 | 0 | 0 |
| | | | C401.5 | 0 | 0 | 0 |

Course Name: PROJECT WORK Course Year : 2024-2025

| SEMESTER | COURSE CODE | COURSE NAME | СО | PSO1 | PSO2 | PSO3 |
|----------|----------------|--------------|--------|------|------|------|
| | | | C405.1 | 2 | 0 | 0 |
| | | | C405.2 | 3 | 2 | 2 |
| 8 | C405 | PROJECT WORK | C405.3 | 0 | 3 | 1 |
| | | | C405.4 | 0 | 0 | 0 |
| | | | C405.5 | 0 | 0 | 2 |

| 3.1.3 | 3.1.3 - A Program level Course-PO matrix of all courses INCLUDING first year courses (10) | | | | | | | | | | | | | |
|-------|---|----------------|------|-----|-----|------|------|-----|----------|-----|-----|------|------|------|
| | | | | | P | O MA | TRIX | • | | | | | | |
| S.No | Course | course code | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
| 1 | C101 | HS3152 | 1.6 | 2.2 | 1.8 | 2.2 | 1.5 | 3 | 3 | 3 | 1.6 | 3 | 3 | 3 |
| 2 | C102 | MA3151 | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 |
| 3 | C103 | PH3151 | 3 | 3 | 1.6 | 1.2 | 1.8 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| 4 | C104 | CY3151 | 2.8 | 1.3 | 1.6 | 1 | 0 | 1.5 | 1.8 | 0 | 0 | 0 | 0 | 1.5 |
| 5 | C105 | GE3151 | 2 | 3 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| 6 | C106 | GE3171 | 2 | 3 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| 7 | C107 | BS3171 | 3 | 2.4 | 2.6 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | 2.6 | 1.3 | 1.6 | 1 | 1 | 1.4 | 1.8 | 0 | 0 | 0 | 0 | 1.3 |
| 8 | C108 | HS3252 | 3 | 3 | 3 | 3 | 2.75 | 3 | 3 | 3 | 2.2 | 3 | 3 | 3 |
| 9 | C109 | MA3251 | 3 | 3 | 1 | 1 | 1 | 0 | 0 | 0 | 2 | 0 | 2 | 3 |
| 10 | C110 | PH3256 | 3 | 1.3 | 2 | 1.3 | 2.3 | 1 | 1.3 | 0 | 0 | 0 | 0 | 2 |
| 11 | C111 | BE3251 | 2 | 1.8 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
| 12 | C112 | GE3251 | 3 | 1 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 3 | 0 | 2 |
| 13 | C113 | CS3251 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 1 | 2 | 0 | 3 | 2 |
| 14 | C114 | GE3271 | 3 | 2 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| 15 | C115 | CS3271 | 2 | 2 | 3 | 2 | 1 | 2 | 0 | 0 | 2 | 1 | 2 | 2 |
| 16 | C201 | MA3354 | 1 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| 17 | C202 | CS3351 | 3 | 3 | 3 | 3 | 1.8 | 1.6 | 1 | 1 | 1 | 1 | 1.6 | 2.6 |
| 18 | C203 | CS3352 | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 0 | 1 | 1 | 1 | 2 |
| 19 | C204 | CS3301 | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 0 | 1 | 1 | 1 | 2 |
| 20 | C205 | CS3391 | 2 | 1 | 2 | 2 | 2 | 0 | 0 | 0 | 2 | 2 | 1 | 2 |
| 21 | C206 | CS3311 | 2 | 2 | 2 | 1 | 2 | 0 | 0 | 0 | 2 | 2 | 2 | 2 |
| 22 | C207 | CS3381 | 2 | 2 | 2 | 2 | 2 | 0 | 0 | 0 | 2 | 2 | 2 | 2 |
| 23 | C208 | CS3361 | 2 | 2 | 2 | 2 | 1 | 0 | 0 | 0 | 2 | 2 | 2 | 2 |
| 24 | C209 | CS3452 | 2 | 2 | 2 | 2 | 1 | 0 | 0 | 0 | 1 | 2 | 2 | 2 |
| 25 | C210 | CS3491 | 2 | 1 | 2 | 2 | 1 | 0 | 0 | 0 | 2 | 2 | 2 | 3 |
| 26 | C211 | CS3492 | 2 | 2 | 3 | 2 | 1 | 0 | 0 | 0 | 2 | 2 | 2 | 2 |
| 27 | C212 | CS3401 | 2.67 | 1.8 | 3 | 1 | 0 | 0 | 1.3 3 | 0 | 0 | 0 | 0 | 1 |
| 28 | C213 | CS3451 | 2 | 2 | 2 | 2 | 1 | 0 | 0 | 0 | 2 | 2 | 2 | 2 |

CSE / NBA / SAR /C3

| 29 | C214 | GE3451 | 2.8 | 1.8 | 1 | 1 | 0 | 2.2 | 2.4 | 0 | 0 | 0 | 0 | 1.8 |
|----|------|--------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 30 | C215 | CS3461 | 2 | 2 | 2 | 2 | 2 | 0 | 0 | 0 | 2 | 2 | 2 | 2 |
| 31 | C216 | CS3481 | 2 | 3 | 2 | 2 | 1 | 0 | 0 | 0 | 2 | 1 | 3 | 2 |
| 32 | C301 | CS3591 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| 33 | C302 | CS3501 | 3 | 2.8 | 2.6 | 2.2 | 2 | 0 | 0 | 0 | 2.6 | 2 | 1.6 | 2.4 |
| 34 | C303 | CB3491 | 3 | 2.6 | 2.6 | 2.6 | 2.8 | 0 | 0 | 0 | 2 | 0 | 0 | 1.2 |
| 35 | C304 | CS3551 | 1.8 | 2.4 | 1.8 | 2.4 | 2 | 0 | 0 | 0 | 2.6 | 2.2 | 2.2 | 1.6 |
| 36 | C305 | CCS375 | 1.8 | 2 | 2.8 | 1.8 | 2.4 | 0 | 0 | 0 | 1.8 | 1.8 | 2 | 1.6 |
| 37 | C306 | CCS334 | 2.8 | 3 | 2.8 | 2.8 | 2.8 | 0 | 0 | 0 | 2.2 | 1.8 | 2.6 | 2 |
| 38 | C307 | CCS356 | 2 | 2 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| 39 | C308 | CS3691 | 2.6 | 2 | 3 | 2.4 | 1.5 | 0 | 0 | 0 | 1 | 2.2 | 2.2 | 2.4 |
| 40 | C309 | CCS332 | 1.6 | 1.8 | 2 | 1.4 | 2.6 | 0 | 0 | 0 | 1.4 | 1.2 | 2 | 1.6 |
| 41 | C310 | CCS370 | 1.6 | 2.2 | 2.2 | 2.6 | 1.4 | 0 | 0 | 0 | 2.2 | 2.2 | 1.4 | 1.8 |
| 42 | C311 | CCS366 | 2.2 | 2.2 | 1.6 | 2 | 1.2 | 0 | 0 | 0 | 1.2 | 2 | 1.6 | 1.8 |
| 43 | C312 | OEE351 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| 44 | C401 | GE3791 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| 45 | C402 | GE3751 | 1.66 | 1 | 1 | 1.5 | 1.5 | 1 | 1 | 1 | 2 | 3 | 1 | 1 |
| 46 | C403 | OHS351 | 2 | 2.6 | 2.6 | 2 | 2.6 | 2.6 | 2.6 | 2.6 | 2 | 3 | 2.4 | 3 |
| 47 | C404 | OHS352 | 2.4 | 2.2 | 2.4 | 2.2 | 2 | 2.6 | 2.4 | 2.2 | 2.6 | 3 | 2.6 | 3 |
| 48 | C405 | CS3811 | 3.0 | 3.0 | 3.0 | 3 | 3.0 | 2 | 0 | 2.0 | 3.0 | 3.0 | 2 | 1 |
| | AV | /ERAGE | 2.2 | 2.1 | 1.9 | 1.7 | 1.5 | 0.6 | 0.5 | 0.4 | 1.2 | 1.3 | 1.4 | 1.9 |

| PSO MATRIX | | | | | | | | | | | | | |
|-----------------------|-----------------------|-------------|------|------|------|--|--|--|--|--|--|--|--|
| S.No | Course | course code | PSO1 | PSO2 | PSO3 | | | | | | | | |
| 1 | C101 | HS3152 | 0 | 0 | 0 | | | | | | | | |
| 2 | C102 | MA3151 | 0 | 0 | 0 | | | | | | | | |
| 3 | C103 | PH3151 | 0 | 0 | 0 | | | | | | | | |
| 4 | C104 | CY3151 | 0 | 0 | 0 | | | | | | | | |
| 5 | C105 | GE3151 | 3 | 3 | 0 | | | | | | | | |
| 6 | C106 | GE3171 | 3 | 3 | 0 | | | | | | | | |
| 7 | C107 | BS3171 | 0 | 0 | 0 | | | | | | | | |
| , | CIO7 | | 0 | 0 | 0 | | | | | | | | |
| 8 | C108 | HS3252 | 0 | 0 | 0 | | | | | | | | |
| 9 | C109 | MA3251 | 0 | 0 | 0 | | | | | | | | |
| 10 | C110 | PH3256 | 0 | 0 | 0 | | | | | | | | |
| 11 | C111 | BE3251 | 0 | 0 | 0 | | | | | | | | |
| 12 | C112 | GE3251 | 0 | 0 | 1 | | | | | | | | |
| 13 | C113 | CS3251 | 2 | 2 | 0 | | | | | | | | |
| 14 | C114 | GE3271 | 2 | 2 | 0 | | | | | | | | |
| 15 | C115 | CS3271 | 2 | 1 | 1 | | | | | | | | |
| 16 | C201 | MA3354 | 0 | 0 | 0 | | | | | | | | |
| 17 | C202 | CS3351 | 1.4 | 2.6 | 1.6 | | | | | | | | |
| 18 | C203 | CS3352 | 2 | 2 | 2 | | | | | | | | |
| 19 | C204 | CS3301 | 2 | 2 | 2 | | | | | | | | |
| 20 | C205 | CS3391 | 3 | 2 | 2 | | | | | | | | |
| 21 | C206 | CS3311 | 2 | 2 | 3 | | | | | | | | |
| 22 | C207 | CS3381 | 2 | 2 | 2 | | | | | | | | |
| 23 | C208 | CS3361 | 2 | 3 | 2 | | | | | | | | |
| 24 | 24 C209 CS345 | | 2 | 2 | 2 | | | | | | | | |
| 25 | 25 C210 CS3491 | | 2 | 2 | 2 | | | | | | | | |
| 26 | 26 C211 CS3492 | | 2 | 2 | 3 | | | | | | | | |
| 27 C212 CS3401 | | CS3401 | 0 | 1 | 1 | | | | | | | | |
| 28 | C213 | CS3451 | 1 | 2 | 2 | | | | | | | | |

CSE / NBA / SAR /C3

| 29 | C214 | GE3451 | 0 | 0 | 0 |
|----|------|---------|-----|-----|------|
| 30 | C215 | CS3461 | 2 | 2 | 2 |
| 31 | C216 | CS3481 | 2 | 2 | 2 |
| 32 | C301 | CS3591 | 0 | 1 | 1 |
| 33 | C302 | CS3501 | 1.8 | 1.8 | 2 |
| 34 | C303 | CB3491 | 2.8 | 2.8 | 3 |
| 35 | C304 | CS3551 | 2 | 1.8 | 1.6 |
| 36 | C305 | CCS375 | 1.8 | 1.8 | 2 |
| 37 | C306 | CCS334 | 2.2 | 2.8 | 2.6 |
| 38 | C307 | CCS356 | 2 | 2 | 1 |
| 39 | C308 | CS3691 | 2.2 | 1.6 | 2.6 |
| 40 | C309 | CCS332 | 2 | 2.2 | 1.6 |
| 41 | C310 | CCS370 | 2.2 | 2.6 | 2.2 |
| 42 | C311 | CCS366 | 2.2 | 1.8 | 2.6 |
| 43 | C312 | OEE351 | 3 | 3 | 3 |
| 44 | C401 | GE3791 | 0 | 0 | 0 |
| 45 | C402 | GE3751 | 1.5 | 1 | 1.25 |
| 46 | C403 | OHS351 | 0 | 0 | 0 |
| 47 | C404 | OHS352 | 0 | 0 | 0 |
| 48 | C405 | CS3811 | 2.5 | 2.5 | 2.5 |
| | | Average | 1.4 | 1.4 | 1.2 |

3.2.1 Describe the assessment processes used to gather the data upon which the evaluation of Course Outcome is based (10)

In Outcome-Based Education (OBE), assessment is a structured process aimed at measuring how well students have achieved the specific learning objectives of a course, commonly referred to as Course Outcomes (COs). This process involves the systematic identification, collection, and analysis of relevant data to provide insight into student performance relative to the desired outcomes.

Identification: The first step involves clearly defining the Course Outcomes (COs), which are measurable statements detailing the knowledge, skills, and abilities students are expected to demonstrate by the end of the course. These COs are aligned with the overall Program Outcomes (POs) and reflect the learning goals for that specific subject.

Collection: After identifying the COs, appropriate assessment tools and methods are selected to gather data. These tools can include exams, quizzes, assignments, projects, lab work, presentations, or any other activity that allows students to demonstrate their mastery of the COs. Data collection ensures a broad and comprehensive understanding of student performance across different metrics.

Preparation and Analysis: Once the data is collected, it is prepared and analyzed to evaluate how well students have achieved the COs. This step involves compiling the results, calculating achievement levels, and comparing the data against predefined benchmarks or thresholds. The analysis helps to identify trends, strengths, weaknesses, and areas where students may require additional support or where instructional methods may need to be refined.

Through this process, the assessment in OBE provides meaningful feedback to both students and instructors. It ensures that educational outcomes are being met and supports continuous improvement in teaching, learning, and curriculum development.

CO Assessment Process

The attainment of Course Outcomes (COs) is measured using data gathered from a continuous evaluation process. Student performance in various assessments, such as internal tests, assignments, tutorials, case studies, seminars, and university examinations, is analyzed to determine the level of learning achieved. This continuous evaluation process provides a representative sample of students' knowledge and skills, serving as evidence of the learning imparted. The methodology for calculating CO attainment is outlined in Figure 3.2.1a, which details (i) the continuous evaluation process, (ii) the assessment tools used for data collection, and (iii) the measurement of CO attainment.

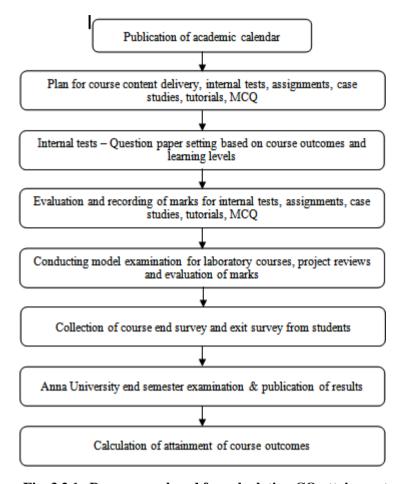


Fig. 3.2.1a Process employed for calculating CO attainment

i) Continuous Evaluation Process:

Three internal tests (Internal Test-1, Internal Test-2) are conducted for theory courses in alignment with the academic calendar, which is synchronized with the schedule of Anna University, Chennai. Faculty members organize assignments, tutorials, homework, multiple- choice questions, and/or mini projects for all courses to enhance learning. These activities promote consistent engagement with the material and provide valuable feedback to students on their performance. Additionally, case studies and seminars are employed to assess students' higher-order thinking skills, focusing on Bloom's taxonomy levels of evaluation and creation. These initiatives also help students gain insights into engineering applications while fostering time management and punctuality.

i) Assessment tools employed for data collection:

| Assessment Tools | Description |
|-------------------------|---|
| | > Two internal tests are scheduled in the academic calendar, based on the academic |
| | schedule given by Anna University, Chennai. Each internal test is conducted for 60 |
| Internal Tests | marks and the duration is 105 minutes. The syllabus for the internal tests in each |
| (Theory | course ranges from 2 to 2.5 units. |
| Courses) | > The question papers for the internal tests are prepared by the respective subject |
| | handling faculty members based on Bloom's learning level. The assessment process |
| | considers the marks scored by the students in the internal tests. |
| | ➤ These are used to continuously assess the attainment of COs associated with the learning levels of remember, understand, apply and analyze with respect to course objectives. |
| | > To enhance the hands on training and practical knowledge of students in various |
| | domains, laboratory courses are conducted as per the requirements related to |
| | equipment and software specified by Anna University. |
| | > The experiments conducted in the laboratory courses address the respective COs. CO |
| | attainment for each experiment is evaluated based on parameters such as basic |
| | knowledge about the experiment/procedure, output produced, and results calculated |
| Evaluation of | and recording the same in the prescribed format. |
| Laboratory Courses | > The students are instructed to maintain a record notebook for each laboratory course |
| Courses | which documents the completion of experiments in the laboratory session. This is |
| | verified by the respective subject handling faculty member. |
| | > After the completion of experiments specified in the syllabus, model examinations |
| | are conducted for 100 marks for 3 hours. |
| | ➤ The evaluation is done by the faculty members based on predefined COs. Internal |
| | marks for the laboratory courses are based on the performance of students during |
| | the laboratory sessions conducted throughout the semester and in the model |
| | examination. End semester examinations (theory or practical) are scheduled and conducted for 100 |
| University End | , , , , , , , , , , , , , , , , , , , |
| Semester | marks with the duration of 3 hours as prescribed by Anna University, Chennai. The descriptive type university examinations (theory) conducted by Anna University, |
| Examination (theory and | Chennai are aimed at assessing COs that cover all the 5 units. |
| (theory and practical) | The performance in the university practical examinations is also used as a metric for |
| | assessing whether the relevant COs are attained or not. |
| | and the first and to the fair to the actual of the first |

students as prescribed by Anna University, Chennai. Each group is guided by a faculty member, who serves as an internal project guide. Final Year The internal guide for each project batch is allotted based on his/her area of interest **Projects** and research work completed/in progress. Three project reviews are conducted and the performance of the students is reviewed by the panel, which consists of internal project guide, head of the department, senior faculty members and project coordinator. The project evaluation/ assessment process considers the marks scored in project review1, 2 and 3 (out of 100) Project viva-voce examination is conducted by the panel of internal and external examiners appointed by the Anna University, Chennai. > The external examiners examine the students and the marks are awarded based on the performance of students in the viva-voce examination. Then the marks are submitted to Anna University, Chennai. Students whose projects are found to be ingenious are encouraged to publish the same in national/international conferences or/and reputed journals. **OTHERS** For theory courses, five assignments (20 marks each) per Unit are assigned to all the students. Assignments Assignments are considered as the qualitative assessment tool designed to assess the performance of students in problem solving skills. Further, to induce self-learning of the students, case studies are also included as assignments. Marks scored by the students in the assignments, are used to assess the course outcomes. Tutorials/ Mini-Tutorials, mini-projects, seminars, multiple choice questions, quiz and puzzles are projects/ given to students, for assessing the course outcome associated with create level. MCQ/Quiz/ **Puzzles**

Students are divided into groups/batches, which have a maximum limit of four

- The Anna University, Chennai appoints external examiners for conducting university examinations in a transparent manner.
- For university examinations, assessments will be done on the basis of marks scored by students.
 Marks scored in each course will be mapped with the marks range as per Anna University,
 Chennai. However, for the purpose of reporting, the performance of a candidate is represented

as grades based on the marks range, each carrying certain number of grade points as detailed in Table 3.2.1a.

| Marks Range | Grade Points | Letter Grade | |
|-------------|--------------|-----------------|--|
| 91-100 | 10 | O (Outstanding) | |
| 81-90 | 9 | A+ (Excellent) | |
| 71-80 | 8 | A (Very Good) | |
| 61-70 | 7 | B+ (Good) | |
| 56-60 | 6 | B (Average) | |
| 50-55 | 5 | C(Satisfactory) | |
| <50 | 0 | U | |

Table 3.2.1a Grade classification R - 2021

- The statement of marks and provisional certificates will be issued to the students by Anna University, Chennai, at par with international standards incorporating Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA).
- Revaluation of answer scripts for the current semester is permissible and students can apply for revaluation
 in the prescribed format within 10 days from the date of publication of results. The photocopy of the
 answer script will be given by Anna University, Chennai.

ii) Measurement of CO attainment:

The measurement of CO attainment for all kinds of courses (theory, laboratory and project work) is explained using **Figure..3.2.1b**.

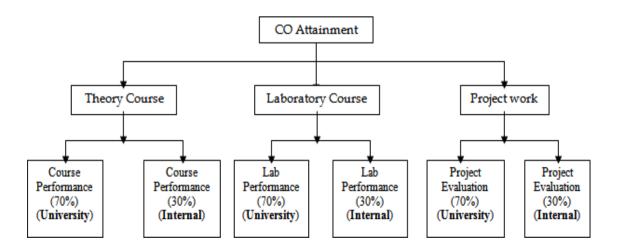


Fig... 3.2.1b Measurement of CO attainment for courses

Theory Course Performance – University Assessment

The performance of the students in university examinations is focused on the assessment of COs of respective courses. The calculation of overall CO attainment considers a weightage of 70% (for the percentage of students, who crosses the target of 50% marks) in university theory examination.

Theory Course Performance – Internal Assessment

The calculation of overall CO attainment considers a weightage of 30% in the continuous evaluation (internal tests and assignments/activities). The attainment of COs is distributed as shown in Table .3.2.1b.

Table 3.2.1b Distribution of COs (Theory)

| Assessment Type | CO1 | CO2 | CO3 | CO4 | CO5 |
|-------------------------|----------|----------|----------|----------|----------|
| Internal test -1 | ✓ | ✓ | ✓ | | |
| Internal test -2 | ✓ | ✓ | ✓ | | |
| Internal test -3 | ✓ | ✓ | ✓ | | |
| Assignments/ Activities | ~ | ~ | √ | ✓ | ✓ |

The marks scored by the students in the three internal tests and assignments/activities are included for the calculation of attainment of each course outcome as shown in Table .3.2.1c.

Table .3.2.1c Assessment Method of CO Attainment (Theory)

| | Direct Assessment Method | | | | | | |
|----------------|---|--|-------------------------|---------------------------------------|--|-------------------|---|
| Course Outcome | Number of students who scored 50% (pass mark/ target) and above in Internal Tests and assignments to be counted to find the % of students who achieved the target | Continuous Evaluation (Assignment / Quiz/MCQ/ Home work/ Tutorial etc.) % of students who scored 70% and above | Find Average of B | COi attainmen t (70% of A + 30% of C) | If D is greater than 66%, COi attainment level is 3 If D is greater than 33% and less than 66%, COi attainment level is 2 If D is less than 33%, COi attainment level is 1 | Find Average Of D | Overall CO attainme nt = (70% of Univ. exam. Pass % + 30% of F) |
| CO1 | A | D | C | ע | <u>L</u> | Г | |
| | | | | | | | |
| CO2 | | | | | | | |
| CO3 | | | | | | | |
| CO4 | | | | | | | |
| CO5 | | | | | | | |

The number of students who crossed the target of 50% marks in the internal tests and assignments/activities in the respective course outcome and their percentage (A) are identified. Similarly, number of students who crossed the 70% of marks in the assignments/activities (B) are identified. The average of attainment percentages of five assignments/activities (B) is calculated and labeled as 'C'. The attainment of each course outcome 'D' is calculated by the sum of 70% of A and 30% of C as shown in the equation 3.2.1a.

 CO_i attainment D = 0.7 * A + 0.3 * C

--- (3.2.1a)

The attainment level of course outcome is considered as 3 if the attainment percentage of the respective outcome is greater than 66%, 2, if the attainment percentage lies between 33% and 66%, and 1, if the attainment percentage is less than 33%.

Attainment Level for Internal Assessment of CO

| Range of Marks | Attainment Level |
|---------------------|------------------|
| Greater than 66% | 3 |
| Between 33% and 66% | 2 |
| Lesser than 33% | 1 |

The average of attainment percentage of each course outcome (D) is calculated and labeled as 'F'.

Theory Course Performance – Overall CO Assessment

Then, the overall CO attainment of a course is calculated by adding 70% of university exam pass percentage and 30% of continuous evaluation (performance in the internal tests and activities) as shown in the equation 3.2.1b.

Overall CO attainment= 0.7 * university examination + 0.3 * continuous evaluation --- (3.2.1b)

Lab Performance - University Assessment

The performance of students in university practical examinations is focused on the assessment of COs for the respective courses. The calculation of overall CO attainment considers a weightage of 70% in the university practical examination pass percentage.

Lab Performance - Internal Assessment

The internal assessment of laboratory courses is carried out to address the respective COs and considers a weightage of 30% for the continuous evaluation. It is calculated based on the marks scored in each experiment in laboratory session (for 25 marks) and in the model examination (for 100 marks) conducted during each semester. The distribution of COs of the attainment is shown in Table .3.2.1d

Table .3.2.1d Distribution of COs (Laboratory)

| Assessment Type | CO1 | CO2 | CO3 | CO4 |
|-------------------------|----------|----------|----------|-----|
| Record (Experiments) | √ | √ | √ | ✓ |
| Model | ✓ | ✓ | ✓ | ✓ |

Criterion 3: COURSE OUTCOMES AND PROGRAM OUTCOMES

Calculation of attainment for each course outcome of a laboratory subject is shown in Table .3.2.1e

Table .3.2.1e Assessment Method of CO Attainment (Laboratory)

| Course Outcome | Number of students who crossed 50% to be counted to find the % of students who achieved the target | Find the attainment % - Internal | If B is greater than 66%, C Oi attainment level is 3 If B is greater than 33% and less than 66%, COi attainment level is 2 If B is less than 33%, COiattainment level is 1 | Find Averag e of B | Overa Il CO attainment = (70% of Univ exam Pass %+ 30% of D) |
|-------------------|--|----------------------------------|--|--------------------|---|
| CO1 | | | | | |
| CO2 | | | | | |
| CO3 | | | | | |
| CO4 | | | | | |
| CO5 | | | | | |

The number of students who crossed the target of 50% marks for each course outcome is to be counted and identified as 'A'. The corresponding attainment percentages (B) are calculated. The attainment level (C) of course outcome is considered as 3 if the attainment percentage of the respective outcome is greater than 66%, 2, if the attainment percentage lies between 33% and 66%, and 1, if the attainment percentage is less than 33%.

| Attainment Level for Internal Assessment of CC | | | | |
|--|------------------|--|--|--|
| Range of Marks | Attainment Level | | | |
| Greater than 66% | 3 | | | |
| Between 33% and 66% | 2 | | | |
| Lesser than 33% | 1 | | | |

Lab Performance - Overall CO Assessment

The average of attainment percentage of course outcomes (B) is calculated and labeled as 'D'. Then, the overall CO attainment of a laboratory course is calculated by adding 70% of university examination pass percentage and 30% of continuous evaluation (marks scored in each experiment in laboratory session and model examination). It is represented as D, which is shown in the equation 3.2.1b.

Overall CO attainment= 0.7 * university examination + 0.3 * continuous evaluation --- (3.2.1c)

Project Evaluation – University Assessment

Anna University, Chennai appoints external examiner for conducting the project viva-voce examination for the students. The projects are evaluated based on the presentation and viva-voce.

Table B.3.2.1d Distribution of COs for Project University Exam

| Assessment | | | | | |
|-------------------------------|----------|----------|----------|----------|-----|
| Type | CO1 | CO2 | CO3 | CO4 | CO5 |
| Project University Exam | √ | ~ | ~ | ~ | ✓ |

Project Evaluation – Internal Assessment

The progress of the project works is evaluated by the panel, which consists of internal project guide, Head of the department, senior faculty members and project coordinator. The zeroth review is conducted to finalize the area and topic of the project work. Then, three project reviews (Review 1, Review 2, and Review 3) are conducted periodically to review the progress of the project. The distribution of attainment of COs is shown in Table .3.2.1f.

Table: .3.2.1f Distribution of COs (Project Work)

| Assessment Type | CO1 | CO2 | СО3 | CO4 | CO5 |
|-----------------|-----|-----|-----|-----|-----|
| Review -1 | ✓ | ✓ | | | |
| Review -2 | | ✓ | ✓ | | |
| Review -3 | | | ✓ | ✓ | ✓ |

The calculation of attainment of each course outcome for a project work is as shown in Table .3.2.1g.

Table .3.2.1g Assessment Method of CO Attainment (Project)

| Course Outcome | Number of students who crossed 50% to be counted to find the % of students who achieved the target | Find the attainment % - Internal | If B is greater than 66%, CO _i attainment level is 3 If B is greater than 33% and less than 66%, CO _i attainment level is 2 If B is less than 33%, CO _i attainment level is 1 | Find Average of B | Overall CO attainment = (70% of Univ exam Pass % + 30% of D) |
|-------------------|--|----------------------------------|--|-------------------|--|
| | A | В | С | D | |
| CO1 | | | | | |
| CO2 | | | | | |
| CO3 | | | | | |
| CO4 | | | | | |
| CO5 | | | | | |

The number of students who crossed the target (50% marks) for each course outcome is to be counted and identified as 'A'. The corresponding attainment percentage (B) is calculated. The attainment level (C) of course outcome is considered as 3 if the attainment percentage of respective outcome is greater than 66%, 2, if the attainment percentage lies between 33% and 66%, and 1, if the attainment percentage is less than 33%.

Attainment Level for Internal Assessment of CO

| Range of Marks | Attainment Level |
|---------------------|------------------|
| Greater than 66% | 3 |
| Between 33% and 66% | 2 |
| Lesser than 33% | 1 |

Project Evaluation – Overall CO Assessment

The average attainment percentage of course outcome (B) is calculated and labeled as 'D'. Then, the overall CO attainment of a project work is calculated by adding 70% of university exam pass percentage and 30% of continuous evaluation (marks scored in three reviews.) It is represented as D, which is shown in the equation 3.2.1b.

Over all CO attainment= 0.7 * university examination + 0.3 * continuous evaluation --- (3.2.1d)

3.2.2 Record the attainment of Course Outcome of all courses with respect to set attainment levels (40)

| G.N. | C | G | Internal Assessment University | | ity | m 1 | |
|------|-------------|---------------|--------------------------------|------------|--------------|------------|---------------|
| S.No | Course code | Course | Attainment % | Attainment | Attainment % | Attainment | Total |
| | couc | | | level | | level | (30% IA + 70% |
| - | 0404 | ************* | 05.500/ | 2 | 02.550/ | 2 | UE) |
| 1 | C101 | HS3151 | 85.68% | 3 | 93.55% | 3 | 3 |
| 2 | C102 | MA3151 | 98.13% | 3 | 81.97% | 3 | 3 |
| 3 | C103 | PH3151 | 91.17% | 3 | 79.37% | 3 | 3 |
| 4 | C104 | CY3151 | 98.65% | 3 | 70.97% | 3 | 3 |
| 5 | C105 | GE3151 | 85.32% | 3 | 79.03% | 3 | 3 |
| 6 | C106 | GE3171 | 100.00% | 3 | 100.00% | 3 | 3 |
| 7 | C107 | BS3171 | 100.00% | 3 | 100.00% | 3 | 3 |
| 8 | C108 | HS3251 | 78.55% | 3 | 93.55% | 3 | 3 |
| 9 | C109 | MA3251 | 51.94% | 2 | 67.21% | 3 | 2 |
| 10 | C110 | PH3256 | 62.74% | 2 | 70.97% | 3 | 3 |
| 11 | C111 | BE3251 | 80.43% | 3 | 77.42% | 3 | 3 |
| 12 | C112 | GE3251 | 86.45% | 3 | 75.41% | 3 | 3 |
| 13 | C113 | CS3251 | 86.91% | 3 | 96.72% | 3 | 3 |
| 14 | C114 | GE3271 | 100.00% | 3 | 98.39% | 3 | 3 |
| 15 | C115 | CS3271 | 100.00% | 3 | 98.39% | 3 | 3 |
| 16 | C201 | MA3354 | 84.18% | 3 | 43.94% | 2 | 2 |
| 17 | C202 | CS3351 | 76.36% | 3 | 100.00% | 3 | 3 |
| 18 | C203 | CS3352 | 69.72% | 3 | 95.38% | 3 | 3 |
| 19 | C204 | CS3301 | 62.03% | 2 | 87.69% | 3 | 3 |
| 20 | C205 | CS3391 | 76.06% | 3 | 89.23% | 3 | 3 |
| 21 | C206 | CS3311 | 100.00% | 3 | 100.00% | 3 | 3 |
| 22 | C207 | CS3381 | 100.00% | 3 | 100.00% | 3 | 3 |
| 23 | C208 | CS3361 | 100.00% | 3 | 100.00% | 3 | 3 |
| 24 | C209 | CS3452 | 83.02% | 3 | 81.54% | 3 | 3 |
| 25 | C210 | CS3491 | 100% | 3 | 95.38% | 3 | 3 |
| 26 | C211 | CS3492 | 76.37% | 3 | 91.00% | 3 | 3 |
| 27 | C212 | CS3401 | 97% | 3 | 96.97% | 3 | 3 |
| 28 | C213 | CS3451 | 83.08% | 3 | 89.23% | 3 | 3 |
| 29 | C214 | GE3451 | 83.75% | 3 | 80.00% | 3 | 3 |
| 30 | C215 | CS3461 | 100.00% | 3 | 100.00% | 3 | 3 |
| 31 | C216 | CS3481 | 100.00% | 3 | 100.00% | 3 | 3 |
| 32 | C301 | CS3591 | 100.00% | 3 | 100.00% | 3 | 3 |
| 33 | C302 | CS3501 | 98.71% | 3 | 96.88% | 3 | 3 |
| 34 | C303 | CB3491 | 59.75% | 2 | 78.46% | 3 | 3 |
| 35 | C304 | CS3551 | 76.43% | 3 | 84.62% | 3 | 3 |
| 36 | C305 | CCS375 | 81.54% | 3 | 98.46% | 3 | 3 |

| 37 | C306 | CCS334 | 100.00% | 3 | 100.00% | 3 | 3 |
|----|------|--------|---------|---|---------|---|---|
| 38 | C307 | CCS356 | 100.00% | 3 | 100.00% | 3 | 3 |
| 39 | C308 | CS3691 | 100.00% | 3 | 98.46% | 3 | 3 |
| 40 | C309 | CCS332 | 96.31% | 3 | 100.00% | 3 | 3 |
| 41 | C310 | CCS370 | 92.31% | 3 | 100.00% | 3 | 3 |
| 42 | C311 | CCS366 | 100.00% | 3 | 100.00% | 3 | 3 |
| 43 | C312 | OEE351 | 100.00% | 3 | 100.00% | 3 | 3 |
| 44 | C401 | GE3791 | 92.06% | 3 | 100.00% | 3 | 3 |
| 45 | C402 | GE3751 | 92.00% | 3 | 98.46% | 3 | 3 |
| 46 | C403 | OHS351 | 76.37% | 3 | 98.46% | 3 | 3 |
| 47 | C404 | OHS352 | 85.60% | 3 | 98.46% | 3 | 3 |
| 48 | C405 | CS3811 | 100.00% | 3 | 100.00% | 3 | 3 |

3.3 Attainment of Program Outcomes and Program Specific Outcomes (50)

3.3.1 Describe the assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes (10)

PO Assessment Tools

PO assessment methods used to assess the program outcomes and program specific outcomes are categorized as direct and indirect method.

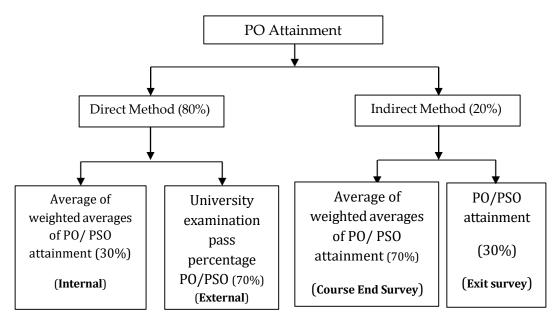


Fig 3.3.1 a PO Assessment Tools

Direct method of measuring PO attainment

In direct method, CO attainment (internal) and university examination pass percentage are used to measure the attainment of program outcomes and program specific outcomes. CO attainment (internal) is calculated using the performance of students in internal tests, assignments, tutorials, mini projects and case studies. For all the courses, the weighted average of each PO or PSO attainment is determined using the respective CO– PO/PSO mapping levels and attainment of course outcomes(internal) calculated from the continuous evaluation process (refer equation 3.3.1a).

weighted average of
$$PO_i/PSO_j$$
 attain ment $= \begin{bmatrix} CO_k \text{attainment (internal)} \\ 3 \end{bmatrix} * CO_k - PO_i/PSO_j$ mappinglevel ---3.3.1a

Where, i=1,2,3...12 (number of POs), j=1,2,3 (number of PSOs defined) and k=1,2,3,...5 (number of COs defined).

Then, the average of weighted averages of PO_i/ PSO_j attainment and university examination pass percentage is used to calculate the direct attainment of PO_i/PSO_j, using equation 3.3.1b.

$$\label{eq:poisson} \begin{split} \textit{PO}_{\textit{i}} / \textit{PSO}_{\textit{j}} \textit{attainment} \; (\textit{direct}) &= [\textit{Average of weighted PO}_{\textit{i}} / \textit{PSO}_{\textit{j}} \textit{attainment} * 0.30 \,] \\ &+ [\textit{University examination pass percentage} * 0.70] \end{split}$$

---3.3.1b

Where, i=1,2,3...12 (number of POs), j=1,2,3 (number of PSOs defined)

The range of attainment percentages of PO (direct) and the corresponding attainment level are given in table 3.3.1 a below.

| Attainment percentage of PO | Attainment Level |
|-----------------------------|------------------|
| Greater than 66% | 3 |
| Between 33% and 66% | 2 |
| Lesser than 33% | 1 |

Table 3.3.1a Attainment level for internal assessment of PO

The following table 3.3.1b reveals the sample calculation of PO/PSO attainment (direct).

| Table 3.3.1b Sam | ple calculation for PO | /PSO attainment (| (direct) |
|------------------|------------------------|-------------------|----------|
|------------------|------------------------|-------------------|----------|

| | | - | • | |
|---|--|---------------------------------------|---|--|
| COs | CO attainment % (internal) | CO- PO ₁ mapping levels | Weighted average PO ₁ attainment | Sample calculation |
| CO ₁ | 95% | - | 0% | |
| CO ₂ | 93% | 1 | 31% | =(PO ₁ attainment in % =[(93 % / 3) * 1]) |
| CO ₃ | 75% | - | 0% | |
| CO ₄ | 93% | - | 0% | |
| CO ₅ | 93% | - | 0% | |
| Averag | e of weighted averages | PO ₁ attainment | 31% | = (31/1) |
| Univ | versity examination pas | s percentage | 84% | |
| | PO ₁ attainment in % (Direct) | | 68.10% | = (31%*0.30 + 84% * 0.70) |
| PO ₁ attainment level (Direct) | | | 3 | If PO attainment % is greater than 66%, then attainment level is 3; if it is greater than or equal to 33% and lesser than or equal to 66%, |

CSE / NBA / SAR /C3

then it is 2 and if it is less than 33%, it is 1

Indirect method of measuring PO attainment

Indirect method uses Course End Survey (CES) and the Exit Survey (ES) to calculate the PO/PSO attainment (indirect) of each course. CES is the opinion or feedback of the students which is used to calculate the perceived level of CO attainment of each course. ES is also collected from the students for each course, to predict the perceived

| attainment of POs/PSOs through success | ssful completion of that | course. CES is a que | stionnaire based on | COs on a 10 |
|---|--------------------------|----------------------|-----------------------|---------------|
| point scale and is shown in table 3.3.1c. | The students will be ans | wering these questio | ns based on their per | rceived level |
| of the attainment of CO at the end of the | e course. | | | |
| | Table 3.3.1c Course I | End Survey | | |
| Course End Survey | | | | |
| Name of the Subject with Subject Code | : | | | |
| The course end survey is a questionnai: The purpose of this survey is to help us helps in improving course delivery in fu | s understand how well | | | |
| Name: | Univ. Reg. No: | | | |
| Department: | Year/Semester: | | | |
| I. Comments on materials presented a | nd quality of teaching | | | |
| Parameters on Course delivery | Excellent | Good | Average | Poor |
| Lectures presented were | | | | |
| Hand out materials for each unit were | | | | |
| | | | | |
| II. Assessment of Course Outcomes: | | | | |
| The course outcomes are statements that Course. Please rate each of them in term | - | - | • | e end of the |

| Course Outcomes | | Level of Preparedness / achievement | | | | | |
|-----------------|--|-------------------------------------|---------|-------|------|--|--|
| | | Excellent | Good | Fair | Poor | | |
| | | (>8) | (7 - 8) | (5-6) | (<5) | | |
| CO -I | | | | | | | |
| CO – II | | | | | | | |
| CO – III | | | | | | | |
| CO – IV | | | | | | | |
| CO – V | | | | | | | |
| | | | , | | | | |
| | | Signature of the Student | | | | | |

Fig. 3.3.1 c Course End Survey

| Course E | and Survey | | | |
|---|-----------------|--------------------------------|-----------------|--------------------------------|
| Name of the Subject with Subject Code: The Course end survey is a questionnaire on student experience this survey is to help us to understand how well this Course er in the future. | | the conclusion | of each Course. | The purpose o |
| Name: G. Kisuethika | Univ. Reg. No : | 92212110 | 4024 | |
| Department: CSE | Year/Semester : | 11/10 | | |
| II. Comments on materials p | resented and qu | ality of teachin | | |
| Parameters on Course delivery | Excellent | Good | Average | Poor |
| Overall the lectures presented were | | | | |
| The hand out material for Each unit was | / | | | |
| II. Assessment of | | | | |
| The Course outcomes are statements that describe the expecte Please rate each of them in terms of your preparedness for your Course Outcomes | Le | xaminations. vel of Preparedi | | ent |
| Course outcomes | Excellent (>8) | (6 - 8) | (5-6) | Poor (<5 |
| COI Construct SQL Queries using relational algebra | 9 | | | |
| Design database using ER model and normalize the database | 9 | | | |
| Construct queries to handle transaction processing and maintain consistency of the | | 8 | | |
| Compare and contrast various indexing strategies and apply the knowledge to tune the performance | 9 | | | |
| Appraise how advanced databases differ from Relational Databases and find a suitable database | | 8 | | |
| CO – V for the given requirement. | | | G7.) Signatu | kiruthilea ure of the Stude |

Fig. 3.3.1 c Sample Course End Survey Format

SUBJECT NAME WITH CODE: CS3492 - DATABASE MANAGEMENT SYSTEMS NAME OF THE FACULTY: Mrs.J.Dhanalakshmi AP/CSE

| | | | | COURSE END SURVEY | | | | |
|--------|------------------------------|--------------------|-------|-------------------|-------|---------------|-------|--|
| SL.NO. | REGISTER NO. | NAME | 7 | Ŧ | Ę | ≥ . | > | |
| 1 | | | 8 | 8 | 8 | 8 | 8 | |
| 1 | 922121104001 | AARTHI N | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | |
| 2 | 922121104002 | AMIRTHA SHREE N. | 8.00 | 8.00 | 8.00 | 8.00 | 8.00 | |
| 3 | 922121104003 | ANAND CHARUKESAN K | 10.00 | 10.00 | 10.00 | 10.00 | 10.00 | |
| 4 | 922121104004 | ANDRUES K | 10.00 | 10.00 | 10.00 | 10.00 | 10.00 | |
| 5 | 922121104005 | ANISHA J | 8.00 | 8.00 | 8.00 | 8.00 | 8.00 | |
| 6 | 922121104006 | ARUN PRAKASH P | 7.00 | 8.00 | 7.00 | 8.00 | 8.00 | |
| 7 | 922121104007 | BAVANI K | 8.00 | 8.00 | 8.00 | 8.00 | 8.00 | |
| 8 | 922121104008 | DEVAKI R | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | |
| 9 | 922121104009 | DHANUSH PRAVEEN T | 9.00 | 8.00 | 9.00 | 9.00 | 9.00 | |
| 10 | 922121104010 | DHARSHINI S | 7.00 | 7.00 | 7.00 | 7.00 | 7.00 | |
| 11 | 922121104011 | DHIYANESH S | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | |
| 12 | 922121104012 | HABIB RAHUMAN K | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | |
| 13 | 922121104013 | HARINI S | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | |
| 14 | 922121104014 | INDHIRARAJ S | 9.00 | 8.00 | 9.00 | 9.00 | 9.00 | |
| 15 | 922121104015 | JEEVA G | 9.00 | 7.00 | 7.00 | 7.00 | 8.00 | |
| 16 | 922121104016 | JEYARAMAN S | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | |
| 17 | 922121104017 | JEYA SHREE S | 9.00 | 9.00 | 9.00 | 8.00 | 9.00 | |
| 18 | 922121104018 | KAJALAKSHMI M | 9.00 | 9.00 | 9.00 | 8.00 | 9.00 | |
| 19 | 922121104019 | KARPAGAM S | 9.00 | 9.00 | 9.00 | 8.00 | 8.00 | |
| 20 | 922121104020 | KARTHEKEYAN M | 9.00 | 9.00 | 8.00 | 7.00 | 9.00 | |
| 21 | 922121104022 | KAVIN P | 9.00 | 9.00 | 9.00 | 9.00 | 7.00 | |
| 22 | 922121104023 | KAVIYA J | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | |
| 23 | 922121104024 | KIRUTHIKA G | 9.00 | 9.00 | 8.00 | 9.00 | 8.00 | |
| 24 | 922121104025 | KISHOR KUMAR S | 7.00 | 8.00 | 7.00 | 8.00 | 6.00 | |
| 25 | 922121104026 | KOHILA K | 8.00 | 8.00 | 8.00 | 8.00 | 8.00 | |
| | 922121104027 | MADHAVARAJ C | 9.00 | 9.00 | 9.00 | 9.00 | 7.00 | |
| 26 | 922121104028 | MAHIMA R | 9.00 | 9.00 | 9.00 | 9.00 | 7.00 | |
| | 922121104030 | MANIKANDAN B | 9.00 | 9.00 | 8.00 | 9.00 | 9.00 | |
| 28 | 922121104031 | MANOJ KUMAR V | 10.00 | 10.00 | 10.00 | 10.00 | 10.00 | |
| 29 | 922121104031 | MANTHRA SRI D | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | |
| 30 | 922121104032 | MATHAVAN S | 8.00 | 8.00 | 8.00 | 8.00 | 8.00 | |
| 31 | 922121104033 | MEENA S | 9.00 | 9.00 | 8.00 | 9.00 | 8.00 | |
| 32 | 922121104034 | MOHAMMED RILA M | 8.00 | 8.00 | 8.00 | 8.00 | 8.00 | |
| 33 | 922121104035 | NAVEEN KUMAR S | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | |
| 34 | 922121104037 | NITHYA BALA M | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | |
| 35 | | NIVETHITHA M | 9.00 | 9.00 | 9.00 | 9.00 | 8.00 | |
| 36 | 922121104038 922121104039 | PANOJKUMAR C | 8.00 | 8.00 | 8.00 | 8.00 10.00 | 10.00 | |
| 37 | | PAVITHRAHARINI S | 10.00 | 10.00 | 10.00 | | 10.00 | |
| 38 | 922121104040 922121104041 | PRADEEP M | 10.00 | 10.00 | 10.00 | 10.00 8.00 | 8.00 | |
| 39 | 922121104041 | PRASANNA N | 8.00 | 8.00 | 8.00 | 8.00 | 8.00 | |
| 40 | 922121104042 | RAKSHITHA V P | 7.00 | 8.00 | 7.00 | 8.00 | 8.00 | |
| 41 | 922121104043 | SAKTHI PRIYA S | 8.00 | 8.00 | 8.00 | 8.00 | | |

| | | CO Attainment % | 87.38% | 86.15% | 86.15% | 86.62% | 85.85% |
|----|--------------|----------------------------------|--------|--------|--------|--------|--------|
| | | Poor (<5) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Fair (5 - 6) | 0.00 | 0.00 | 0.00 | 0.00 | 1.00 |
| | | Good (7 - 8) | 18.00 | 28.00 | 24.00 | 24.00 | 26.00 |
| | | Excellent (>8) | 47.00 | 37.00 | 41.00 | 41.00 | 38.00 |
| | | • | 0.87 | 0.86 | 0.86 | 0.87 | 0.86 |
| 65 | 922121104305 | SYED MUSHARAF.M | 9.00 | 8.00 | 9.00 | 9.00 | 9.00 |
| 64 | 922121104304 | MAHENDRAN. P | 9.00 | 8.00 | 9.00 | 9.00 | 9.00 |
| 63 | 922121104303 | KANNAN.D.B | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 |
| 62 | 922121104302 | DANIEL RAJ.L | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 |
| 61 | 922121104301 | ALAGU SURIYA.S | 9.00 | 8.00 | 9.00 | 9.00 | 9.00 |
| 61 | 922121104063 | YUVARAJV | 9.00 | 8.00 | 9.00 | 9.00 | 9.00 |
| 60 | 922121104062 | YOGESHWARAN B | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 |
| 59 | 922121104061 | VISHWADHARSHINI V | 9.00 | 9.00 | 9.00 | 9.00 | 9.0 |
| 58 | 922121104060 | VIJAY SUBRAMANIYAM S | 9.00 | 8.00 | 9.00 | 9.00 | 9.0 |
| 57 | 922121104059 | VIJAYKARTHIK S | 9.00 | 9.00 | 9.00 | 9.00 | 9.0 |
| 56 | 922121104058 | VIJAYALAKSHMI T | 8.00 | 8.00 | 8.00 | 8.00 | 8.0 |
| 55 | 922121104057 | VIDHYA SAGAR P | 7.00 | 8.00 | 7.00 | 8.00 | 8.0 |
| 54 | 922121104056 | VAISHNAVIC | 8.00 | 8.00 | 8.00 | 8.00 | 8.0 |
| 53 | 922121104055 | UMAR FAROOK J | 10.00 | 10.00 | 10.00 | 10.00 | 10. |
| 52 | 922121104054 | TURIN PETCI J | 10.00 | 10.00 | 10.00 | 10.00 | 10.0 |
| 51 | 922121104053 | THAMEEM RAJA K | 8.00 | 8.00 | 8.00 | 8.00 | 8.0 |
| 50 | 922121104052 | SWARNAMBIKA V | 9.00 | 7.00 | 7.00 | 7.00 | 9.0 |
| 49 | 922121104051 | SRINIVASAN T | 9.00 | 8.00 | 9.00 | 9.00 | 9.0 |
| 48 | 922121104050 | SHRUTHI LAYA S | 9.00 | 9.00 | 9.00 | 9.00 | 9.0 |
| 47 | 922121104049 | SHIVANIK | 9.00 | 9.00 | 9.00 | 9.00 | 9,0 |
| 46 | 922121104048 | SHERIN SITHARA M | 9.00 | 9.00 | 9.00 | 7.00 | 7.0 |
| 45 | 922121104047 | SATHIYA PRIYA N | 7.00 | 7.00 | 9.00 | 9.00 | 9.0 |
| 44 | 922121104046 | SANTHANAKALEESWARI SANTHOSH K | 9.00 | 9.00 | 9.00 | 9.00 | 9.0 |

CO attainment is calculated based on the weighted average of attainment perception of all the students, which is shown in table 3.3.1d

Table 3.3.1d – CO attainment % is calculated from CES (filled up from the table 3.3.1c)

| | Course End Survey | | | | | |
|-------------------------------------|-------------------|---------|----------|---------|------|--|
| Name of the student | 1-00 | II - 00 | III - 00 | VI - OO | V-00 | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Average (sum of CO/No. of students) | | | | | | |
| Average/10 | | | | | | |
| Count - Excellent (>8) | | | | | | |
| Count - Good (7-8) | | | | | | |
| Count-Fair (5-6) | | | | | | |
| Count -Poor (<5) | | | | | | |
| CO Attainment % | | | | | | |

The weighted average of POi/PSOj attainment is calculated from the CO attainment obtained from CES and COk–POi/PSOjmapping level, is given in the equation 3.3.1c

weighted average of PO
$$\protect{PSO}$$
 attainment = $\left[\frac{CO \, \underline{\text{gttainment (asperCES)}}}{3}\right] * CO \, \protect{k} - PO \protect{PSO}$ mappinglevel

---3.3.1c

Where, i=1,2,3...12 (number of POs), j=1,2,3 (number of PSOs defined) and k=1,2,3,...5(number of COs defined)

The exit survey is a questionnaire prepared based on each PO/PSO on a 5 point scale and answered by every individual student after the completion of the course. The PO attainment from ES is calculated based on the weighted average of all the students of each PO and it is shown in table 3.3.1e.

Table 3.3.1e -Exit survey evaluation

| PO No | PO Description | | | | | | Total | weighted | % of Attain |
|-------|---|---|---|---|---|---|-------|----------|----------------|
| | 1 o z coo. speciel | 1 | 2 | 3 | 4 | 5 | 10001 | avg | ment |
| PO1 | Ability to apply the knowledge of mathematics, science, engineering fundamentals to solve engineering problems. | | | | | | | | |
| PO2 | Ability to Identify, review research literature and analyze Engineering problems. | | | | | | | | |
| PO3 | Ability to design solutions for complex engineering problems with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. | | | | | | | | |
| PO4 | Ability to conduct experiments, analyse data, interpret data and synthesis the information to provide valid conclusions. | | | | | | | | |
| PO5 | Ability to Create, select and use modern tools in developing solutions. | | | | | | | | |
| PO6 | Ability to apply reasoning to evaluate societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice | | | | | | | | |
| PO7 | Ability to understand the impact of the engineering solutions in societal and environmental contexts and the need for sustainable development. | | | | | | | | |
| PO8 | Ability to apply ethical principles in your responsibilities | | | | | | | | |

CSE / NBA / SAR /C3

| PO9 | Ability to Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings | | | | | |
|------|---|--|--|---------|---------------|--|
| PO10 | Ability to articulate ideas, communicate effectively, in writing and verbally. | | | | | |
| PO11 | Ability to work, as a member and leader in a team, to manage projects and in multidisciplinary environments. | | | | | |
| PO12 | Ability to engage in independent and life-long learning | | | | | |
| PSO1 | To analyze, design and develop computing solutions by applying foundational concepts of Computer Science and Engineering | | | | | |
| PSO2 | To apply software engineering principles and practices for developing quality software for scientific and business applications. | | | | | |
| PSO3 | To adapt to emerging Information and Communication Technologies (ICT) to innovate ideas and solutions to existing/novel problems. | | | | | |
| | Signature of the Coordinator | | | Signatu | re of the HOD | |

Then, the average of weighted averages of PO_i/PSO_j(calculated using CES) and PO attainment obtained from ES are used to calculate the indirect attainment of PO_i/PSO_j, using the equation 3.3.1 d.

 PO_i/PSO_j attainment (Indirect) = [Average of weighted averages of PO_i/PSO_j attainment calculated using CES * 0.70] + $[PO_i/PSO_j$ attainment obtained from ES * 0.30] ---- 3.3.1d

Where, i=1,2,3...12 (number of POs) and j=1,2,3 (number of PSOs defined)

The attainment percentages of PO/PSO (indirect) and the corresponding attainment levels are mentioned in the table 3.3.1fgiven below.



| | | Exit sur | vey Evalu | ation | | | | | |
|-------|---|----------|-----------|-------|-----------|-------------|-------|-----------------|--------------------|
| PO No | PO Description | 1 | 2 | 3 | 4 | 5 | Total | weighted Avg | % of Attainment |
| PO1 | Ability to apply the knowledge of mathematics, science, engineering fundamentals to solve engineering problems. | 3 | 8 | 7 | 18 | 29 | 65 | 3.95 | 79.08 |
| PO2 | Ability to Identify , review research literature and analyze Engineering problems. | 1 | 5 | 8 | 29 | 22 | 65 | 4.02 | 80.31 |
| PO3 | Ability to design solutions for complex engineering problems with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. | 0 | 4 | 10 | 23 | 28 | 65 | 4.15 | 83.08 |
| PO4 | Ablity to conduct experiments, analyse data, interpret data and synthesise the information to provide valid conclusions. | 1 | 4 | 16 | 16 | 28 | 65 | 4.02 | 80.31 |
| .35 | Ability to Create, select and use modern tools in developing solutions. | 2 | 5 | 12 | 18 | 28 | 65 | 4.00 | 80.00 |
| PO6 | Ability to apply reasoning to evaluate societal, health, safety, legal and cultural issuesand the consequent responsibilities relevant to the professional engineering practice | 0 | 5 | 8 | 20 | 32 | 65 | 4.22 | 84.31 |
| PO7 | Ability to understand the impact of the engineering solutions in societal and environmental contexts and the need for sustainable development. | 1 | 6 | 5 | 29 | 24 | 65 | 4.06 | 81.23 |
| PO8 | Abilityto apply ethical principles in your responsibilities | 0 | 4 | 7 | 30 | 24 | 65 | 4.14 | 82.77 |
| PO9 | Ability to Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings | 0 | 3 | 10 | 26 | 26 | 65 | 4.15 | 83.08 |
| PO10 | Ability to articulate ideas, communicate effectively, in writing and verbally. | 1 | 3 | 10 | 22 | 29 | 65 | 4.15 | 83.08 |
| PO11 | Ability to work, as a member and leader in a team, to manage projects and in multidisciplinary environments. | 0 | 3 | 12 | 17 | 33 | 65 | 4.23 | 84.62 |
| PO12 | Ability to engage in independent and life-long learning | 1 | 3 | 14 | 26 | 21 | 65 | 3.97 | 79.38 |
| PSO1 | To Exhibit design and programming skills to build and automate business solutions using cutting edge technologies | 3 | 4 | 10 | 30 | 18 | 65 | 3.86 | 77.23 |
| PSO2 | To acquire Strong theoretical foundation leading to excellence and excitement towards research, to provide elegant solutions to complex problems. | 0 | 5 | 13 | 20 | 27 | 65 | 4.06 | 81.23 |
| PSO3 | Ability to work effectively with various engineering fields as a team to design, build and develop system applications. | 2 | 2 | 5 | 22 | 34 | 65 | 4.29 | 85.85 |
| | | | | | Average | | | | 82% |
| | Signature of the CoOrdinator | | | | _ | 4it | | | |
| | Signature of the Coordinator | | | | Signature | e of the HO | D a | | |

[J.DHANALAKSHMI]

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Table 3.3.1f Attainment level for internal assessment of PO

| Attainment percentage of the PO | Attainment Level |
|---------------------------------|------------------|
| Greater than 66% | 3 |
| Between 33% and 66% | 2 |
| Lesser than 33% | 1 |

The following table 3.3.1g reveals the sample calculation of PO attainment (indirect)

 Table 3.3.1g: Sample calculation for PO attainment (indirect)

| COs | CO Attainment % (As per Course End Survey) | PO ₁ mapping | PO ₁ | Sample Calculation |
|-----|--|-------------------------|-----------------|---|
| CO1 | 84% | - | 0% | |
| CO2 | 88% | 1 | 29.33% | =(P0 ₁ attainment in % = [(88 % / 3) * 1]) |
| CO3 | 85% | - | 0% | |
| CO4 | 87% | - | 0% | |
| CO5 | 86% | - | 0% | |
| A | verage PO ₁ attainment | as per CES | 29.33% | = ((0+29.33+0+0+0)/1) |
| PC | 01 attainment % as per l | Exit Survey | 90% | |
| | PO ₁ attainment in % (I | ndirect) | 47.53% | = (29.33%*0.70 + 90% * 0.30) |
| | PO1 attainment level (I | ndirect) | 2 | If PO attainment % is greater than 66%, then attainment level is 3; if it is greater than or equal to 33% and lesser than or equal to 66%, then it is 2 and if it is less than 33%, it is 1 |

Overall PO Attainment:

Then, the overall PO attainment of a course is calculated by sum of 80% of PO attainment (direct) and 20% of PO attainment (Indirect), as shown in the equation 3.3.1c.

Overall PO attainment = 0.8 * PO attainment (direct) + 0.2 * PO attainment (Indirect) --- (3.3.1c)

3.3.2.Provide results of evaluation of PO&PSO (40)

Results of evaluation of PO (Direct):

| INDEX | SUBJECT CODE | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------|--------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| C101 | HS3152 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 |
| C102 | MA3151 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3.00 | 0.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 |
| C103 | PH3151 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 2.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2.00 | 0.00 | 0.00 | 0.00 |
| C104 | CY3151 | 3.00 | 2.00 | 2.00 | 2.00 | 0.00 | 2.00 | 3.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2.00 | 0.00 | 0.00 | 0.00 |
| C105 | GE3151 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 |
| C106 | GE3171 | 3.00 | 3.00 | 3.00 | 3.00 | 1.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 |
| C107 | BS3171 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C108 | HS3252 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 |
| C109 | MA3251 | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 | 0.00 | 0.00 | 0.00 | 2.00 | 0.00 | 2.00 | 2.00 | 0.00 | 0.00 | 0.00 |
| C110 | РН3256 | 3.00 | 2.00 | 3.00 | 2.00 | 3.00 | 2.00 | 2.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C111 | BE3251 | 3.00 | 3.00 | 2.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2.00 | 0.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 2.00 |
| C112 | GE3251 | 3.00 | 2.00 | 3.00 | 0.00 | 3.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3.00 | 0.00 | 3.00 | 3.00 | 3.00 | 0.00 |
| C113 | CS3251 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 |
| C114 | GE3271 | 3.00 | 3.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C115 | CS3271 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 |
| C201 | MA3354 | 2.00 | 2.00 | 2.00 | 2.00 | 1.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C202 | CS3351 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C203 | CS3352 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C204 | CS3301 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C205 | CS3391 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C206 | CS3311 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C207 | CS3381 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C208 | CS3361 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C209 | CS3452 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C210 | CS3491 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C211 | CS3492 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C212 | CS3401 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3.00 | 0.00 | 3.00 | 3.00 |
| C213 | CS3451 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 2.00 |
| C214 | GE3451 | 3.00 | 3.00 | 2.00 | 2.00 | 0.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 0.00 |
| C215 | CS3461 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |

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| C216 | CS3481 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
|------|------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| C301 | CS3591 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C302 | CS3501 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C303 | CB3491 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 2.00 | 3.00 | 3.00 | 3.00 |
| C304 | CS3551 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C305 | CCS375 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C306 | CCS334 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 2.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C307 | CCS356 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C308 | CS3691 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C309 | CCS332 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C310 | CCS370 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C311 | CCS366 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C312 | OEE351 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C401 | GE3791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 | 0.00 | 0.00 | 0.00 |
| C402 | GE3751 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| C403 | OHS351 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 |
| C404 | OHS352 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 0.00 |
| C405 | CS3811 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 0.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 |
| PO A | Attainment | 2.83 | 2.83 | 2.71 | 2.58 | 2.46 | 0.94 | 0.85 | 0.60 | 2.10 | 2.08 | 2.10 | 2.73 | 2.06 | 2.13 | 1.83 |

Results of evaluation of PO (Indirect):

| INDEX | SUBJECT CODE | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------|--------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| C101 | HS3152 | 0.46 | 0.63 | 0.52 | 0.63 | 0.43 | 0.87 | 0.87 | 0.87 | 0.46 | 0.87 | 0.86 | 0.87 | 0.00 | 0.00 | 0.00 |
| C102 | MA3151 | 0.86 | 0.86 | 0.29 | 0.29 | 0.00 | 0.00 | 0.00 | 0.00 | 0.57 | 0.00 | 0.57 | 0.86 | 0.00 | 0.00 | 0.00 |
| C103 | PH3151 | 0.87 | 0.87 | 0.47 | 0.35 | 0.52 | 0.29 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.29 | 0.00 | 0.00 | 0.00 |
| C104 | CY3151 | 0.86 | 0.38 | 0.51 | 0.30 | 0.00 | 0.46 | 0.54 | 0.00 | 0.00 | 0.00 | 0.00 | 0.46 | 0.00 | 0.00 | 0.00 |
| C105 | GE3151 | 0.68 | 0.74 | 0.87 | 0.80 | 0.54 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.44 | 0.59 | 0.79 | 0.89 | 0.00 |
| C106 | GE3171 | 0.68 | 0.74 | 0.87 | 0.80 | 0.54 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.44 | 0.59 | 0.79 | 0.89 | 0.00 |
| C107 | BS3171 | 0.88 | 0.70 | 0.77 | 0.29 | 0.29 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C108 | HS3252 | 0.82 | 0.82 | 0.82 | 0.82 | 0.75 | 0.82 | 0.82 | 0.82 | 0.60 | 0.82 | 0.82 | 0.82 | 0.00 | 0.00 | 0.00 |
| C109 | MA3251 | 0.86 | 0.86 | 0.29 | 0.29 | 0.29 | 0.00 | 0.00 | 0.00 | 0.58 | 0.00 | 0.58 | 0.86 | 0.00 | 0.00 | 0.00 |
| C110 | РН3256 | 0.88 | 0.39 | 0.59 | 0.39 | 0.68 | 0.29 | 0.39 | 0.00 | 0.00 | 0.00 | 0.00 | 0.59 | 0.00 | 0.00 | 0.00 |
| C111 | BE3251 | 0.57 | 0.52 | 0.29 | 0.00 | 0.00 | 0.00 | 0.00 | 0.29 | 0.00 | 0.00 | 0.00 | 0.57 | 0.00 | 0.00 | 0.29 |
| C112 | GE3251 | 0.89 | 0.30 | 0.60 | 0.00 | 0.60 | 0.00 | 0.00 | 0.00 | 0.00 | 0.89 | 0.00 | 0.60 | 0.60 | 0.60 | 0.00 |

Criterion 3: COURSE OUTCOMES AND PROGRAM OUTCOMES

| C113 | CS3251 | 0.57 | 0.67 | 0.67 | 0.34 | 0.57 | 0.34 | 0.34 | 0.29 | 0.57 | 0.29 | 0.81 | 0.67 | 0.53 | 0.62 | 0.00 |
|------|--------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| C114 | GE3271 | 0.87 | 0.58 | 0.00 | 0.00 | 0.29 | 0.29 | 0.29 | 0.00 | 0.00 | 0.00 | 0.00 | 0.58 | 0.58 | 0.29 | 0.29 |
| C115 | CS3271 | 0.54 | 0.69 | 0.79 | 0.50 | 0.40 | 0.50 | 0.00 | 0.00 | 0.69 | 0.29 | 0.69 | 0.69 | 0.69 | 0.69 | 0.00 |
| C201 | MA3354 | 0.87 | 0.75 | 0.57 | 0.57 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.72 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C202 | CS3351 | 0.88 | 0.88 | 0.88 | 0.88 | 0.53 | 0.47 | 0.29 | 0.29 | 0.29 | 0.29 | 0.47 | 0.76 | 0.41 | 0.76 | 0.47 |
| C203 | CS3352 | 0.62 | 0.51 | 0.35 | 0.45 | 0.51 | 0.28 | 0.28 | 0.00 | 0.34 | 0.34 | 0.34 | 0.62 | 0.62 | 0.68 | 0.57 |
| C204 | CS3301 | 0.45 | 0.62 | 0.28 | 0.51 | 0.56 | 0.28 | 0.28 | 0.00 | 0.34 | 0.40 | 0.28 | 0.68 | 0.56 | 0.51 | 0.62 |
| C205 | CS3391 | 0.57 | 0.39 | 0.52 | 0.48 | 0.57 | 0.00 | 0.00 | 0.00 | 0.74 | 0.51 | 0.34 | 0.52 | 0.71 | 0.48 | 0.47 |
| C206 | CS3311 | 0.69 | 0.52 | 0.57 | 0.40 | 0.58 | 0.00 | 0.00 | 0.00 | 0.46 | 0.46 | 0.63 | 0.69 | 0.63 | 0.52 | 0.75 |
| C207 | CS3381 | 0.52 | 0.52 | 0.57 | 0.46 | 0.58 | 0.00 | 0.00 | 0.00 | 0.46 | 0.52 | 0.46 | 0.51 | 0.46 | 0.57 | 0.57 |
| C208 | CS3361 | 0.69 | 0.63 | 0.46 | 0.63 | 0.29 | 0.00 | 0.00 | 0.00 | 0.58 | 0.52 | 0.69 | 0.58 | 0.52 | 0.81 | 0.69 |
| C209 | CS3452 | 0.63 | 0.76 | 0.83 | 0.62 | 0.41 | 0.00 | 0.00 | 0.00 | 0.49 | 0.77 | 0.77 | 0.83 | 0.63 | 0.69 | 0.76 |
| C210 | CS3491 | 0.70 | 0.35 | 0.64 | 0.58 | 0.39 | 0.00 | 0.00 | 0.00 | 0.52 | 0.46 | 0.52 | 0.75 | 0.39 | 0.39 | 0.52 |
| C211 | CS3492 | 0.58 | 0.46 | 0.75 | 0.58 | 0.36 | 0.00 | 0.00 | 0.00 | 0.58 | 0.58 | 0.63 | 0.58 | 0.58 | 0.35 | 0.75 |
| C212 | CS3401 | 0.46 | 0.52 | 0.88 | 0.29 | 0.00 | 0.00 | 0.39 | 0.00 | 0.00 | 0.00 | 0.00 | 0.29 | 0.00 | 0.19 | 0.29 |
| C213 | CS3451 | 0.56 | 0.56 | 0.56 | 0.43 | 0.28 | 0.00 | 0.00 | 0.00 | 0.62 | 0.51 | 0.51 | 0.38 | 0.33 | 0.47 | 0.42 |
| C214 | GE3451 | 0.80 | 0.50 | 0.28 | 0.28 | 0.00 | 0.63 | 0.69 | 0.00 | 0.00 | 0.00 | 0.00 | 0.52 | 0.00 | 0.00 | 0.00 |
| C215 | CS3461 | 0.69 | 0.52 | 0.52 | 0.46 | 0.58 | 0.00 | 0.00 | 0.00 | 0.63 | 0.63 | 0.57 | 0.57 | 0.52 | 0.52 | 0.63 |
| C216 | CS3481 | 0.69 | 0.75 | 0.69 | 0.58 | 0.36 | 0.00 | 0.00 | 0.00 | 0.46 | 0.40 | 0.75 | 0.63 | 0.69 | 0.52 | 0.69 |
| C301 | CS3591 | 0.00 | 0.46 | 0.29 | 0.14 | 0.50 | 0.00 | 0.00 | 0.00 | 0.00 | 0.43 | 0.00 | 0.29 | 0.44 | 0.48 | 0.43 |
| C302 | CS3501 | 0.85 | 0.79 | 0.74 | 0.62 | 0.56 | 0.00 | 0.00 | 0.00 | 0.74 | 0.57 | 0.45 | 0.69 | 0.51 | 0.51 | 0.57 |
| C303 | CB3491 | 0.86 | 0.75 | 0.74 | 0.75 | 0.80 | 0.00 | 0.00 | 0.00 | 0.57 | 0.00 | 0.00 | 0.34 | 0.80 | 0.80 | 0.86 |
| C304 | CS3551 | 0.50 | 0.67 | 0.42 | 0.56 | 0.56 | 0.00 | 0.00 | 0.00 | 0.73 | 0.62 | 0.62 | 0.37 | 0.47 | 0.42 | 0.45 |
| C305 | CCS375 | 0.53 | 0.58 | 0.82 | 0.53 | 0.70 | 0.00 | 0.00 | 0.00 | 0.52 | 0.53 | 0.58 | 0.47 | 0.49 | 0.33 | 0.58 |
| C306 | CCS334 | 0.81 | 0.87 | 0.81 | 0.81 | 0.81 | 0.00 | 0.00 | 0.00 | 0.64 | 0.52 | 0.75 | 0.58 | 0.64 | 0.75 | 0.75 |
| C307 | CCS356 | 0.58 | 0.81 | 0.46 | 0.58 | 0.58 | 0.00 | 0.00 | 0.00 | 0.58 | 0.51 | 0.72 | 0.52 | 0.64 | 0.46 | 0.35 |
| C308 | CS3691 | 0.75 | 0.58 | 0.87 | 0.70 | 0.35 | 0.00 | 0.00 | 0.00 | 0.29 | 0.64 | 0.64 | 0.69 | 0.58 | 0.43 | 0.75 |
| C309 | CCS332 | 0.45 | 0.51 | 0.57 | 0.40 | 0.74 | 0.00 | 0.00 | 0.00 | 0.39 | 0.34 | 0.57 | 0.45 | 0.57 | 0.63 | 0.45 |
| C310 | CCS370 | 0.47 | 0.64 | 0.64 | 0.76 | 0.41 | 0.00 | 0.00 | 0.00 | 0.64 | 0.64 | 0.41 | 0.52 | 0.62 | 0.41 | 0.64 |
| C311 | CCS366 | 0.60 | 0.60 | 0.44 | 0.55 | 0.33 | 0.00 | 0.00 | 0.00 | 0.33 | 0.55 | 0.44 | 0.49 | 0.60 | 0.49 | 0.71 |
| C312 | OEE351 | 0.86 | 0.58 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.57 | 0.86 | 0.86 | 0.86 |
| C401 | GE3791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.86 | 0.00 | 0.00 | 0.00 | 0.86 | 0.00 | 0.00 | 0.00 |
| C402 | GE3751 | 0.47 | 0.28 | 0.28 | 0.43 | 0.44 | 0.29 | 0.28 | 0.29 | 0.57 | 0.87 | 0.28 | 0.29 | 0.42 | 0.28 | 0.36 |
| | | | | | | | | | | | | | | | | |

Criterion 3: COURSE OUTCOMES AND PROGRAM OUTCOMES

CSE / NBA / SAR /C3

| C403 | OHS351 | 0.56 | 0.71 | 0.71 | 0.56 | 0.71 | 0.71 | 0.71 | 0.71 | 0.57 | 0.83 | 0.67 | 0.83 | 0.00 | 0.00 | 0.00 |
|------|------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| C404 | OHS352 | 0.83 | 0.83 | 0.28 | 0.28 | 0.00 | 0.00 | 0.00 | 0.00 | 0.55 | 0.00 | 0.55 | 0.83 | 0.00 | 0.00 | 0.00 |
| C405 | CS3811 | 0.87 | 0.88 | 0.88 | 0.88 | 0.88 | 0.58 | 0.00 | 0.59 | 0.83 | 0.83 | 0.58 | 0.29 | 0.71 | 0.73 | 0.49 |
| PO A | Attainment | 0.66 | 0.62 | 0.56 | 0.47 | 0.42 | 0.15 | 0.13 | 0.10 | 0.37 | 0.38 | 0.41 | 0.56 | 0.40 | 0.40 | 0.36 |

| Target from(3.1.3) | 2.2 | 2.1 | 1.9 | 1.7 | 1.5 | 0.6 | 0.5 | 0.4 | 1.2 | 1.3 | 1.4 | 1.9 | 1.4 | 1.4 | 1.2 |
|---|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Direct Attainment | 2.83 | 2.83 | 2.71 | 2.58 | 2.46 | 0.94 | 0.85 | 0.60 | 2.10 | 2.08 | 2.10 | 2.73 | 2.06 | 2.13 | 1.83 |
| Indirect Attainment (CSE 70%+PES 30%) | 3 | 2.3 | 2.3 | 2.3 | 2.3 | 1.6 | 1.6 | 1.6 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 |
| PO Attainment (80% PO Direct + 20% POIndirect) | 2.9 | 2.7 | 2.6 | 2.5 | 2.4 | 1.1 | 1.0 | 0.8 | 2.1 | 2.1 | 2.1 | 2.6 | 2.1 | 2.2 | 1.9 |
| | Α | Α | Α | Α | Α | Α | Α | Α | Α | Α | Α | Α | Α | Α | Α |